My Wanneroo Museum Excursion

Noongar Boodja Wanneroo

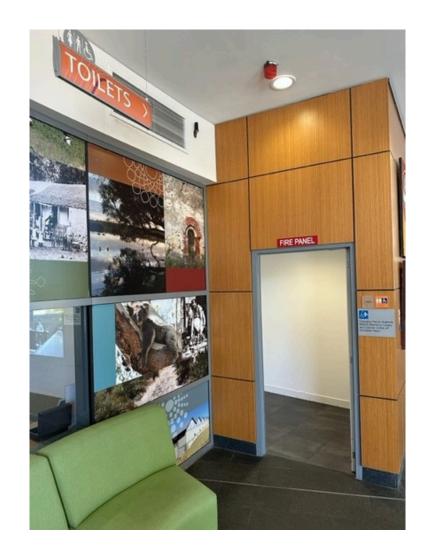


On _____ we will be going to the Wanneroo Museum.



We will get on a bus, which will take us to the Wanneroo Museum.

Some of the kids in the class might be loud as they will be excited.





There are toilets near the Wanneroo Museum.

If you need to go to the toilet during the excursion let an adult know.





We are going to start our activities in an education room near the museum.

The museum worker will meet us at the door.



We will go into the education room and sit on a mat.



We will look at some flags and a timeline.



We will look at some photos and maps.



We will learn a song and some animal names in the Noongar language.

The museum worker will teach us the words.

If you cannot remember how to say the words that is okay.





We will go into our groups with our adult helper.

The museum worker will give us a card with an animal on it.

We will come up with some dance movements for that animal.



We will come back to the mat when the museum worker tells us.

Each group will come to the front and act out the animal movements.

We put our hand up to guess the animal. If you don't want to do the acting that is okay.



We will sit in a circle around the mat.
We will pass around some things we can look at and touch.

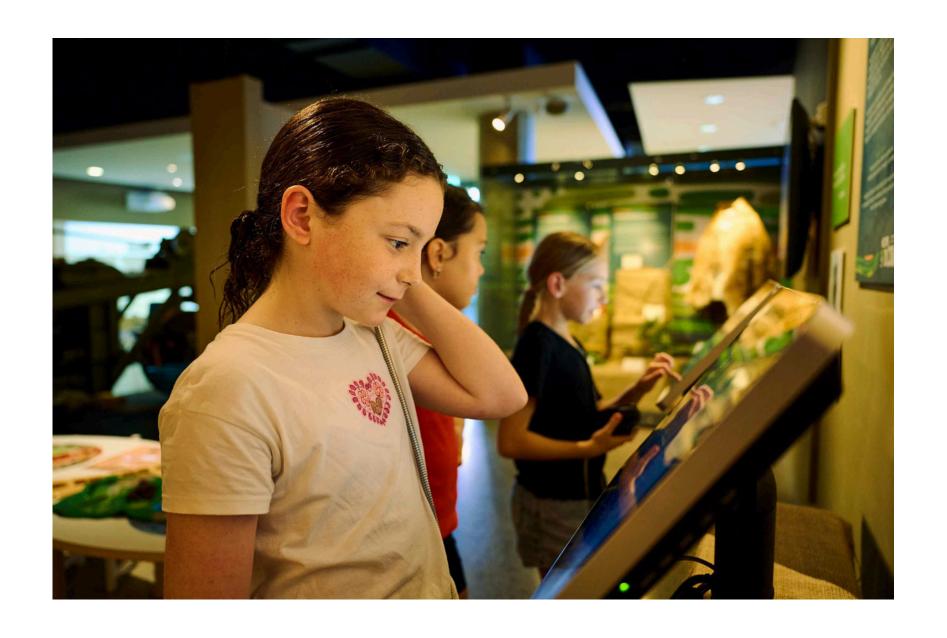


We will now have a recess break.

The museum worker will show us where we can eat recess.



We will do an art activity. We will get to use clay. We will get to take our art back to school.



We will now go into the museum to explore with our adult helpers.



We will sit on the mat and the museum worker will tell us some rules we need to follow.



There are some things I must not touch but there are some things I can touch.

I will ask the museum worker or ______ if I am not sure.



To stay safe, I walk in the museum.



I will stay with _____ to make sure I am safe.



Some of the spaces in the museum are dark.

I will tell the museum worker or _____ if I feel uncomfortable.

I can ask to borrow a torch.



We will return to the mat when the museum worker rings the bell. They will ask some questions about what we have learnt on today's excursion.

We can put our hand up to answer.



We will get on the bus and go _____

This visiting story was created by the
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